

Three Year Implementation Plan for Digital Learning Initiative, Tier IV DRAFT

	<u>Teachers</u>	<u>Students</u>
Year 0 (2014-2015)	<ul style="list-style-type: none"> ● Device rollout to Staff, Spring 2015 ● eLearning conference (June 4-5, 2015) ● Google Drive Training ● Continued Moodle support ● Start conversation about building digital curriculum ● Work on Digitizing Common Curriculum Maps and Assessments ● Familiarize staff with Google Apps for Education ● Migrate all drives to Google and public calendars to Google Calendar ● By year's end have thoroughly established procedures and <u>goals</u> in place for individual teachers for tech use 	<ul style="list-style-type: none"> ● inform community of plans ● start dialogues with students about expectations/future goals ● train students to use moodle/google drive/google classroom as much as possible ● Digital Citizenship in CC - 9 elements of DC by Robbie Grimes? Common Sense Media? during Q4?
Year 1 (2015-2016)	<ul style="list-style-type: none"> ● All students with devices ● Teachers should have "S" Level Skills Checklist completed ● Use of at least one LMS or Google Classroom <ul style="list-style-type: none"> ○ 1st Quarter - have one selected to use throughout the year, syllabus posted, and be consistent with posting your weekly agenda ○ 2nd Quarter- have agenda posted, and have at least one weekly assignment to be digitally turned in and digitally graded 	<ul style="list-style-type: none"> ● Student boot camp during first days of school ● Students should access digital resources online for each of their classes ● Students should be well versed in using LMS options/Google Apps ● Students will follow guidelines and procedures ● By year's end students will participate in post-rollout survey ● Tech Cadet program will be built and administered through LMS ● Students will be proficient in device use ● State mandated testing on students' devices ● Other Tier (3) is refreshed with refurbished equipment ● Digital Citizenship course for

	<ul style="list-style-type: none"> ○ 3rd Quarter - the above and at least one digital assessment given through the LMS ○ 4th Quarter - all of the above, and an additional feature of the LMS utilized (discussion board, blog, etc). ● Finalize work on Common Assessments and Maps becoming Digitally Accessible ● Introduce Technology Matrix ● Start building Online Curriculum ● By year's end have thoroughly established device use in each classroom for purposeful learning and have common assessments completely online 	<p>Tier 3 during CC implemented for just this year (will be taught at Jr High starting this year, that way no student is "missed" in the scope and sequence)</p>
<p>Year 2 (2016-2017)</p>	<ul style="list-style-type: none"> ● All students with devices ● Use of COMMON LMS (benchmarks to follow - but at least start with previous year's end goals) ● Professional Development focused on LMS use and continued technology integration into classroom experience ● By year's end have all digital learning materials online ● By year's end have teachers evaluate themselves using Technology Skills Matrix 	<ul style="list-style-type: none"> ● Student Boot Camp refresh ● Students should have access to all course materials online by year's end ● Year 2 of Tech Cadet program is created
<p>Year 3 (2017-2018)</p>	<ul style="list-style-type: none"> ● Begin immediate use of Common LMS, Devices, Using Common maps and assessments, Curriculum that 	<ul style="list-style-type: none"> ● Student boot camp refresh at Tier 4, New Student Boot Camp for Tier 3 ● Students are utilized for training

	<p>was built in Year 2, etc.,</p> <ul style="list-style-type: none">● Professional Development for SAMR/TPACK and future planning/sustainability of curriculum● By Year's End reevaluate SAMR Model, and consider revamping aspects of where individual units could embrace high level of technology use.	<p>younger students</p> <ul style="list-style-type: none">● Tech Cadets are mobile between buildings● Students could have elearning days to make PD time available for teachers● Input from students is considered into project suggestions/ SAMR/TPACK revisions
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