

Survey Compilation

Digital Learning Initiative Feedback

Overall Responses- 742 Total

Community - 18 Responses

Parents - 491 Responses

- 47% have Tier 1 (Elementary) students
- 36% have Tier 2 (Intermediate) students
- 26% have Tier 3 (Junior High) Students
- 63% have Tier 4 (High School) students

Teachers/Admin - 233 Responses

- 29% work in Tier 1
- 26% work in Tier 2
- 19% work in Tier 3
- 32% work in Tier 4

Big 3 Questions-

1. Device Preference
2. Tier Selection for Initial Rollout
3. Learning Management System

Device Preference

724 Total Responses:

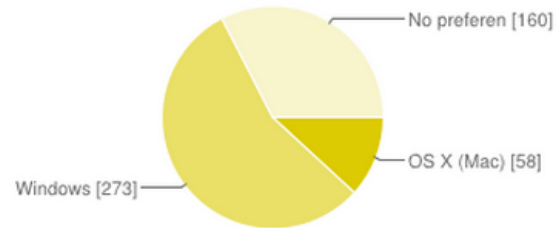
-21% Mac

-48% Windows

-31% No Preference

Parents:

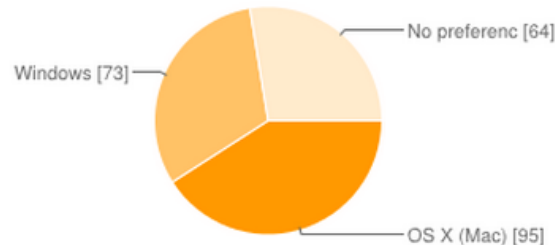
What is your preference - OS X (Mac) or Windows?



OS X (Mac)	58	12%
Windows	273	56%
No preference	160	33%

Teacher:

Do you have a preference - OS X (Mac) or Windows?

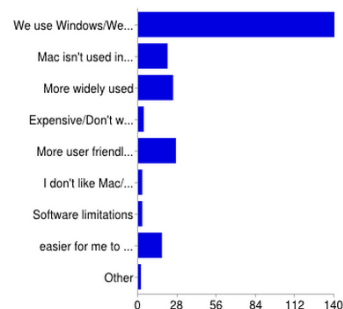


OS X (Mac)	95	41%
Windows	73	31%
No preference	64	27%

Device Preference Rationale

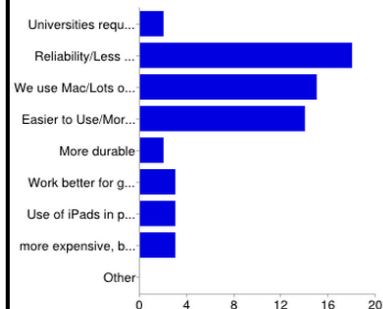
Parent Responses:

Why did you pick Windows?



We use Windows/We don't use Mac/More comfortable with Windows	140	70%
Mac isn't used in Business/Real World	21	11%
More widely used	25	13%
Expensive/Don't want to invest/Can't afford it	4	2%
More user friendly/basic programs/easier to use	27	14%
I don't like Mac/previous bad experience	3	2%
Software limitations	3	2%
easier for me to help kids because I don't know Mac OS X	17	9%
Other	2	1%

Why do you prefer Mac?



Universities require Mac	2	5%
Reliability/Less Viruses/Less Security issues/Less Issues	18	44%
We use Mac/Lots of people use Apple products	15	37%
Easier to Use/More user friendly/More control	14	34%
More durable	2	5%
Work better for graphics/video/design	3	7%
Use of iPads in place, keep same system	3	7%
more expensive, but you get what you pay for/long-term investment	3	7%
Other	0	0%

*we only requested feedback on the parent survey

Tier Rollout Preference

Community:

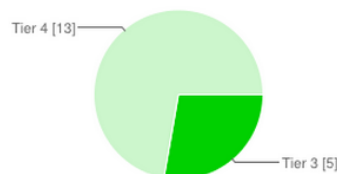
Parents:

Teachers:

742 Total Responses:

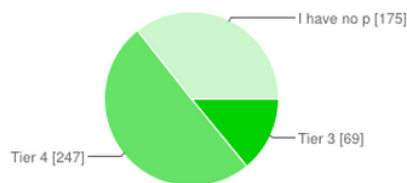
- 48% say Tier 4
- 17% say Tier 3
- 35% say No Preference

Should we rollout laptops to Tier 3 (Jr. High) or Tier 4 (High School) first?



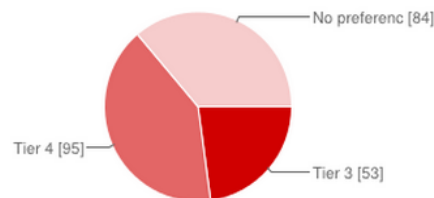
Tier 3	5	28%
Tier 4	13	72%

Should we rollout laptops to Tier 3 (Jr. High) or Tier 4 (High School) first?



Tier 3	69	14%
Tier 4	247	50%
I have no preference	175	36%

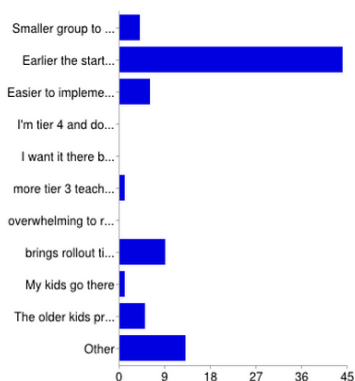
Should we rollout to Tier 3 (Jr. High) or Tier 4 (High School) first?



Tier 3	53	23%
Tier 4	95	41%
No preference	84	36%

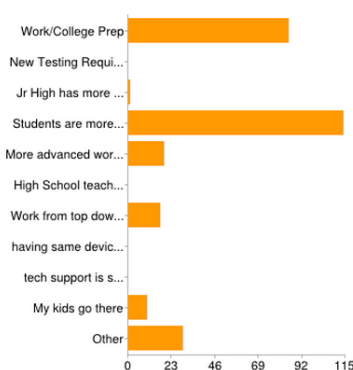
Tier Rollout Rationale

Why did you pick Tier 3?



Smaller group to get started/work out issues	4	1%
Earlier the start, more proficient later/students can adjust younger	44	14%
Easier to implement policies	6	2%
I'm tier 4 and don't want it first	0	0%
I want it there because I am tier 3	0	0%
more tier 3 teachers would embrace change	1	0%
overwhelming to rollout to all high school kids	0	0%
brings rollout timeline (start here, then go to high school with it)	9	3%
My kids go there	1	0%
The older kids probably already have a device	5	2%
Other	13	4%

Why did you pick Tier 4?



Work/College Prep	85	27%
New Testing Requirements	0	0%
Jr High has more tech already/High School lacks the resources	1	0%
Students are more capable/responsible	114	36%
More advanced work/needs/materials	19	6%
High School teachers are eager/I work in Tier 4 and am ready	0	0%
Work from top down to ensure tech isn't lacking as they advance	17	5%
having same device for all students would be easier	0	0%
tech support is stationed there	0	0%
My kids go there	10	3%
Other	29	9%

LMS - Parents

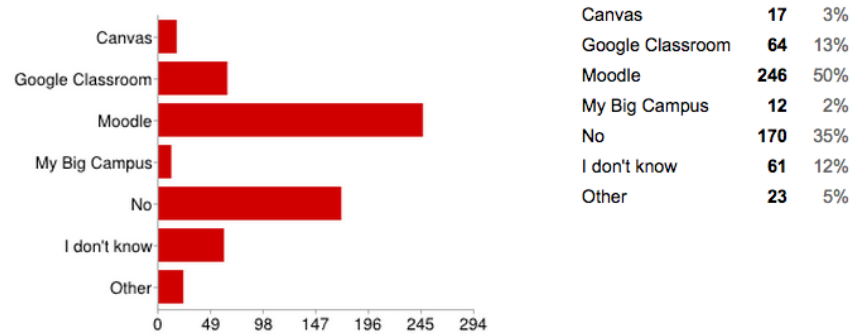
Parents:

50% of respondents say their students have used Moodle

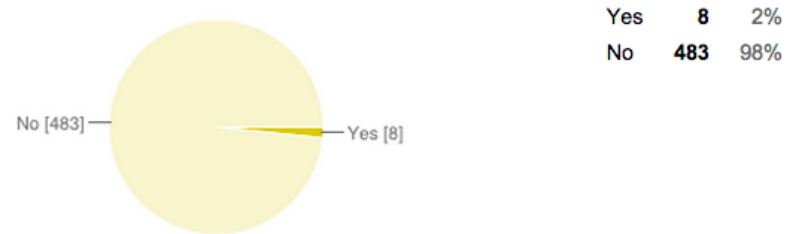
13% say students have used Google Classroom

Of those that responded “yes” to having an LMS preference and gave more information, 6 out of 7 prefer Moodle (1 said Canvas)

Have you or your student used any of the following Learning Management Systems?



Do you have a preference of the above Learning Management System for use in G-C CSC schools?



LMS - Teachers

When ranking the LMS options, teachers responded in the following manner:

1st Preference:

45% - Google Classroom

27% - Moodle

11% - Canvas

9% - My Big Campus

2nd Preference:

28% - Moodle

20% - Google Classroom

19% - My Big Campus

12% - Canvas

1st/2nd Preference combined:

Google Classroom - 65%

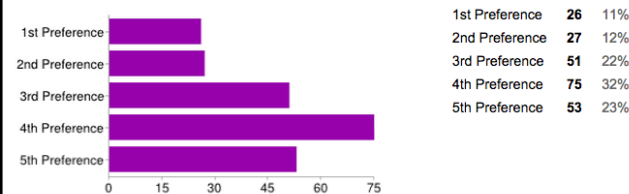
Moodle - 55%

Canvas - 33%

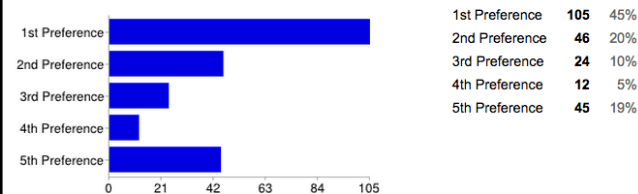
My Big Campus - 28%

Other (not shown) - 7%

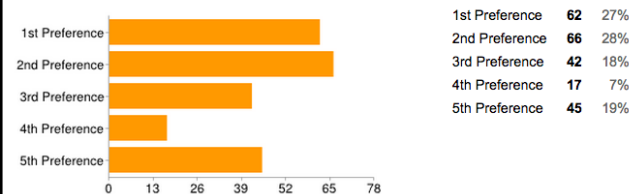
Canvas [Please rank your preference of Learning Management Systems:]



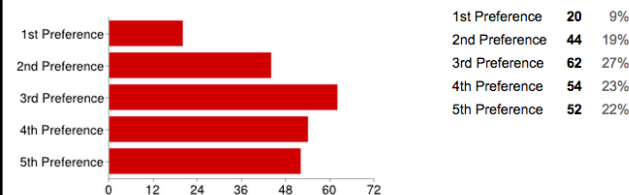
Google Classroom [Please rank your preference of Learning Management Systems:]



Moodle [Please rank your preference of Learning Management Systems:]



My Big Campus [Please rank your preference of Learning Management Systems:]



Other Comments:

I wish Seth had this technology experience in HS. I look forward to Tatem using more devices with her learning experience.

I would like to see a plan for each grade level detailing amount of planned digital learning vs "traditional" learning. I am of the opinion that the lower the grade level, the less digital learning should be involved. In other words, I would expect Kindergarteners to have less digital learning than 6th graders because of the amount of basic skills such as reading, writing, etc. they need to experience.

A question I had was the ability to lock the device remotely. Apple offers remote locking for their devices that are connected to iCloud. Will the school be in charge of that account to lock the device to protect personal information if the device were lost or stolen?

I would also be interested to know what type of filters the school would put on the devices to prevent access to inappropriate content or downloading unrelated applications/games.

If you have people that are not tech savvy there will be problems. There will need to be good tech support that allows parents or students to call in when there are issues to minimize down time for students.

I think it is a great idea and would welcome it with open arms! For years, I've been a strong believer in the use of technology and have wished that etexts would become the norm.

technology can be expensive. what are your plans for people who cannot afford the device/internet access? some of us already struggle to pay textbook fees.

Eliminating regular books and only using e-textbooks will make learning more difficult for many kids. Reading only online causes eyestrain and headaches. It takes longer to read when a page can't be viewed in full, and it is very distracting to have to scroll as you read one page. Having the tablets/laptops would be great for research and projects, but not for reading.

I think this is a great opportunity for all students, and think it should have been done long ago.

I think this is a wave of the future to be utilizing technology and web-based training

I am concerned on the supervision and usage at school along with handling and repair concerns if another individual bis the one who damages my students device.

Great idea. I'm for it 100 %.

I am totally for this and am very eager for this to take place. We seem to be one of the only schools left in the county not using some sort of technology like this daily. It will great benefit our students and children.

I think computers are good and kids should know how to use them. However I do not want to see them used in place of books. Kids should not be in front of a screen all day. Online books are not easier to use.

BOOK, BOOK, BOOK

Kids spend more then enough time glued to an electronic device. Do we have to force it on them for all of their education too?

For reference, the majority of my answers are based on K-3 access and use and would likely be different if I had a high school child.

it is something that should have been done a long time ago we are behind other school corporation

Will school hours change at all? Less time in the classroom should go with this.

I think it is a great idea and highly support it. Having graduated from college recently, I know the importance of the digital learning environment.

I think most parents will want to know the cost of the devices and what happens if they get broken...is the device the students to keep or is this a rental type thing.

Did see one school where the homework was to watch video of the lesson then in school they did the problem (opposite of now). Said very good results in that model (mainly math)

Major concern is the cost and maintenance. Got daughter tablet for Christmas and it is already broken. Many already have something at home so why increase school expence to have another.

I do believe that our world is heavily technological; however, I'm not sure that's always a good thing. Doctors, schools, etc. have warned for years about the dangers of too much exposure to or time on computers, tvs, etc. and now you want to add to it. If we teach our children to be dependent on technology for everything, how do they ever learn to cope when it's not there. A lot of young people can't do simple math because they've been allowed to use technology and not their brains. I agree the children need to be able to use technology but that can be achieved through mandatory computer classes. I also believe this may lead to less interaction between the students and teachers. I don't believe my thoughts count for anything as I believe the decision has already been made but thanks for giving me the chance to air my thoughts anyway. What's next, distance learning?

My daughter had a classroom laptop in either kindergarten or 1st grade because of a grant the teachers were able to get. It taught her responsibility of caring for the device.

While I appreciate the idea of 'anywhere, anytime' learning, I don't think that's a reality that technology will achieve. As I've observed technology initiatives implemented in various corporate settings, there are many more drawbacks than benefits. Efficiency is often hampered by time spent troubleshooting (will a student have someone to call at 1am when a program isn't working correctly?). And the time spent learning new devices and software is not a one-time cost. Programs and devices will require updates and constant training to keep current.

Other questions to ponder -

How will teachers coordinate how much device-time is assigned outside the classroom?

With four kids, will our homework time be me watching all four of them staring at computer screens?

What happens when a family (who values time together) has a "no-device" policy at the dinner table, or after a certain time of evening?

Keyboarding classes. These kids hunt and peck. If they are required to use a keyboard they need to be taught proper typing skills.

We recently visited our pediatrician for a well child check up. They stated 2 hours on electronics with any screen was enough for 1 day. I don't want my child's or any child's health and well being to be jeopardized by school work. It is important to keep text books, as some kids are given electronics at home to "babysit" them. It is important for them to maintain social verbal communication and interaction with students and teachers. I am against going digital.

I would just like to say that the increased use of technology usually runs hand and hand with downsizing or to put a finer point on it, the beginning of people losing the ability to pay their bills and put food on their family's tables. Usually management level people are unconcerned about the "normal" people losing their jobs, but eventually this means with no "beans" being around for the "bean counters" to count their jobs are soon to follow the same path. I have worked in technology based industry for thirty years now and this seems to be nothing more than just another reinvention of the same wheel. A supposedly newer and shinier wheel, but the same wheel, none the less.

A large amount of parents would not be able to afford a device for their children, especially those that have multiple students. The cost per family would be a concern of mine.

I don't like this plan.

I fear for the parents that can't help their child with the technology. I imagine evenings spent playing on the device instead of using it for learning. Internet use is watched closely at our home but I know others who it would not give the property the respect it deserves.

Textbook fees are already outrageous! What is the cost of this? We can hardly pay staff.

Price!!!!

Again, what do you do with the students who have little to no access to the internet. You cannot base your entire learning system in education on the internet.

Love the idea of iPads for the little ones. I think that there needs to be a transition done to the laptops. I think that transition should take place from the 5th to 6th grade levels.

I am super excited about this initiative and kids getting devices. The world is changing so quickly and I feel like our kids need to stay ahead of the game in order to be competitive.

Thanks for working so hard on this initiative!!!

are the students still going to have textbooks, what about what we hear about eyestrain? We have very limited internet access, sometimes it works sometimes it does not, what are we to do if we do not have internet? What security is going to be placed on the devices so they cannot be hacked, get to inappropriate websites? What about parents, our children are way more advanced than we are and its only going to get worse, we need to be educated also? Tell us the final cost of everything? What if it breaks, is there insurance?

This shouldn't become a distraction or prevent direct classroom interaction with teachers and other students. The still need to learn how to work directly with people and not hide behind the technology.

Concerned about cost. Indiana parents already are charged exorbitant fees for textbooks, one of 8 states allowing such.

I do not have a problem with the device at school, however they need to stay at school. There are many reasons not to send devices home with students because of more exposure to the following problems: another heavy, expensive item to keep track of, liability, government not only tracking what they do in school but at home, expensive to school/corp tax payers - already enough people complaining about school costs, lack of monitoring/blocking of inappropriate material, bad for your EYES and BRAIN to use electronic devices all the time, carpal tunnel, not every job needs full use of computer so why should all students have that focus too, lack of written and verbal (face-to-face) communication necessary (important skill still needed), cyber bullying world and children being lured by sex offenders through internet, others gaining access to wifi codes and other computer information on the network, all the costs associated with take home devices, and not all children would have access to internet at home or at a caregivers house. I support the ability to use some devices at school but they need to stay at school. Bad idea to have take home devices.

As a social worker I feel the current system provides an unfair advantage as well as putting financial pressure on some parents to provide computers to their children for projects they are unable to complete at school.

I would hope the parent and student are given prior education regarding any device and the use of the device before a student and parent are made responsible for any device.

This is a lot of responsibility for students and I am not comfortable with it. What are the consequences of loss, theft, or damage to the device? How often would they need to be updated to stay current? Can the devices just stay at school?

I would be interested to understand the curricular structure and plans on how the 1:1 initiatives will be implemented in the schools. Also, how are current technology resources being used? Is this initiative in response to the need for more technology because the current resources are being stretched too thin or because it seems to be the current thing to do to keep up with peer schools?

With this type of capital investment, it is important that there is a solid plan in place for the use of these resources before they are deployed in the classroom. Too many times these programs fail because there are not plans in place, the teachers aren't properly trained and there is not support in place to develop valuable curricular tools.

As long as it's impossible for predators to hack in or contact our children on these devices--I'm all in.

I as a parent should retain the right to refuse the requirement for use of a school provided device due to cost & liability & should be given the option to provide a device. Parent provided devices tend to be cheaper & child has ability to keep their own devices.

I would certainly hope that the schools network was very secure and that there can be controls on the equipment to limit certain websites (parental controls). Hopefully the students can be mature enough to handle this type of equipment and use it in the proper manner.

This is a good initiative. I would encourage the school corporation to look into some sort of insurance program for damage that may occur to the devices. I work for a school corporation that has this and it is worth while for the parents. Certain insurance programs charge a deductible for replacement or repair instead of charging the parent the full replacement value. For our corporation, this has helped the parents as well as the schools with collecting the fees and keeping a device in the hands of the students.

My son has his own laptop at home. I would hope that he would be able to use it instead of one that is supplied by the school, because I do not believe it is necessary to pay the school for something we already have. Also has it been discussed if there is a system failure/crash. What will happen if children are not able to access the computer due to a mishap with the technology, because technology is not always reliable. Also I believe that if the school provides the laptops, then they should supply the cases for them as well. If children are using their own laptops then the case should be the responsibility of the parent/parents.

I completely disagree with mandating technology for students especailly elementary school age.

We do not have wifi at home for a reason and should not be forced to do so to comply.

Giving kids tablets too early exposes them to not only learning but puts them at risk with all of the additional access to unsupervised social medial sites.

It seems from the survey that the decision has been made to proceed you are just looking at options for equipment / technology. Parents should have the ability to opt out.

A cost to benefit analysis should definitely be weighed as part of this analysis. While I do find that there is value in this overall, it shouldn't be such a large expense that it takes away from the budget of legacy learning methodologies.

Cost- fees are terribly high now!

Teachers need to be teachers and not rely on the Internet or digital devices. There are too many areas of concern that far outway any "advantages". Putting a child through school and all the fees that go with it is already difficult in the economic climate we face. I will not be responsible for ny device you issue to my child. If I wanted my child to have a laptop, I'd purchase one for him. We have experienced MANY issues with his having Internet access and we have eliminated it from every possible avenue in our home. We will not be re-installing it.

Concerning the cases: I am assuming that the school would be able to purchase them in bulk at a discount and pass the cost savings onto the students without adding the additional sales tax we would pay if we were to purchase them separately. I am sure some students would prefer to express their own individuality, but uniformity in school issued equipment should be expected. Issuing the device with a protective case would ensure that each device will last longer. If some want to replace it later with one of their choice, the cost is probably not an issue for them.

Just wanted to add that as far as my answer to the question about a case for the computer. I would be perfectly fine to provide one for my students, in fact our kids already have them. But, I feel that you will need to provide them to ensure every student has one. And, if you have 30 students in a class room with the same bag... you are going to need a way to easily identify the ownership of that bag or kids are going to go home with the wrong one. My son has come home with the wrong coat and the wrong backpack before when there was just one other student who matched his.

Have you considered a replacement/repair strategy and an inventory strategy for the devices?

School can be very expensive. My biggest concern would be the cost. As a single parent I struggle paying for all of the things required for school.

I believe technology is incredibly important to learning in today's culture. I think it is great to get the kids used to the tools that they will be required to use in college and in the workforce.

I am not opposed of the program because I think our kids should be up to speed and educated in the computer world. However, we all know that the only information you can get out of a laptop is information which has been put in it. How much creative thinking are we generating by allowing students to share information or networking with others? How will a kid learn how to think for themselves when others are involved with the process and aiding on projects? Believe it or not, these smart phones on students or in classes are creating not so smart kids. You have opened the opportunities for kids to short themselves on truly getting an education and learn material! They use them to cheat and share information with others! (And yes, the school does benefit by showing better test scores and continued funding. Again, all about the mighty dollar!)

lean towards ways to make kids productive and learn time management. Also textbooks don't go away
Will there be a fee for loss or damage? Will this raise the current school fees?

I think it is sad society has become so dependent on technology.

Connections with people can last a lifetime but a connection with a device only lasts until something newer or better comes along.

Standard offering of :

Tier 1:

- tablet with attachable/portable keyboard

Tier 2-4

- Hybrid laptop/tablet
- with the option to lease or buy over the course of the students education
- the option to "turn in for an upgrade"
- add on insurance coverage that is very inexpensive
-

See above comments

If you are getting tablets, make sure they are Windows 8.1 professional tablets. Full windows. These will be less expensive and have full access to Windows applications.

Maybe losing it or a bully takes it (theft)

I really hope teachers do not substitute the online learning with actual teaching. My daughter had an Algebra class in which the teacher turned over the semester to online learning and her grade started to decline significantly as many other students in her class.

This is a great idea. Most colleges are going virtual/digital, it may help the transition.

With Warren Schools, technology works great! I think that the same laptop should follow the student through the years. It is not fair the next year to get a laptop that hasn't been taken care of by another student.

More students should be learning to code.

I think that the cases should be purchased by the school and paid for by the parents to ensure that all the cases are similar. I think you will run into problems with some parents spending a fortune on a case and some parents not buying one at all.

I would like clarification on how the teacher will instruct the students? How will the police what's going on during class time. Will exams be taken on these devices or use if paper? If there's issues with turning in work via wifi at home and it may delay turning in assignment how will the students grade be affected as it might not be the fault of the student.

My child has had a ton of trouble with Moodle not saving his work, and he says it is not just him. He's pretty computer literate so I feel like it probably isn't. If this is a common Moodle experience than I would prefer not using it. I suffered through several episodes, but especially the loss of a term paper and him rewriting it in two very long and stressful nights. Don't care to repeat that!

My answers for this child are vastly different than they would be for my older child because the younger is more responsible, more tech savvy and skilled than the older. I would have noted more concerns about training needed and security of internet use for my other child, so I recognize that my responses may not be consistent with those of other families.

My two older sons attended Cathedral and they used IPADS for their text books and learning. I feel it was a very positive move and keeps up with the advancement of the real world! I am very pleased that Greenfield is up to date with its method of teaching.

I am noticing more and more Quest students in our schools and students that should be in Quest. I feel it is imperative to get this technology to these students as soon as possible. These students are in most instances I am seeing working above grade level and this additional technology would be a great way of fostering and encouraging their high ability.

This is in regards to this question:

As we continue after the initial device rollout to the secondary schools, we need to begin planning for Tier 1 and Tier 2. We have initially planned that Tier 1 will receive Tablets of some sort, probably in the same operating system as the secondary's laptops (i.e. Apple vs. Windows). We would like feedback for Tier 2, however. Which device do you think is most appropriate for our Grades 4-6 students?

I believe the students should be given laptops. I also think that they should begin to acquire proper keyboarding skills to avoid starting bad habits.

I feel that the emphasis in teaching and learning needs to first start with the change in what is taught and this initiative does not address this issue. Things that are lacking are the basics (reading, writing, arithmetic and U.S. History). Our children are not being taught or graded based on those principles. They are taught based on a pool of programs that either the GC school system or the state educators have agreed to in order to receive federal funding. That is why those families that have grown up in the GC community are transferring to other school systems and the growth or stabilization of the GC community school system supported by the families that are new to the community or by those that are attending under a subsidized education program

We hope the cost for this would not be too high, it's expensive already for book rental and consumables. Especially if you have several children close in age attending school.

I strongly believe that text books should still be offered to those students who learn/study better with a book rather than an ebook.

Please don't make the push for digital work overshadow the real teaching that has to happen in the classroom with real things that don't live in a digital world. Too much device time, for any young child, is not healthy. Too much device time for any person can be addictive. Look at all the adults who cannot be without a cell phone. I don't want my fourth grader behaving the same way.

Really concerned that social media sights be used and restricted to school activities and school admin/ student access only on these devices.

Giving parents the opportunity to purchase the product that their child will use instead of rent or borrow would be nice.

laptops- no way - too heavy to transport; cannot afford the case; agree with technology being critical to the learning experience of students, but within limits and age appropriate.

I use digital technology every day at home and work, and so I understand the need to be familiar with technology. But I don't understand this assumption that the simple use of an electronic device or etextbook is going to improve the learning experience. One fear I have with this individual device idea is that too much learning time will be lost to simply dealing with devices or device issues at school. What happens if four kids in my child's 29-person classroom are having technical issues and can't open the etext with the rest of the class? Do the other 25 kids have to sit and wait? Is the teacher expected to fix that? Also, I hear a lot in the news about schools getting devices for every child, but I don't hear about whether that actually improves their learning experience. Before the school corp jumps on the bandwagon and sends out surveys about how to do this, you should send out information about WHY you are doing this. Or have open parent meetings we can attend to learn WHY you think this is a good idea and WHAT kind of improvements we can expect. Higher istep scores? Better retention of new information? Frankly, I would much more like to see my two kids' class sizes cut dramatically rather than give every kid a computer. Class sizes under 20 are much more likely to result in an improved learning experience, in my view, and yet both my kids are in classes with nearly 30 students. Go sit in a class of 29 elementary- or intermediate-age kids and just look around, and then tell me whether everyone having a laptop is really going to help.

A private network is extremely important to us.

What or how would GC handle inappropriate misuse of such electronically device, either by parents or student?

Depending on the age of the student, I am not sure I would cooperate as a parent. If the device was broken while the child was at school, would I be financially responsible for the repairs even though the child was under the supervisions of the teacher/school?

I have concerns about the school giving my child boundaries on the internet that do not match my own, and will not compromise my household standards to comply if they are less stringent and diligent.

The learning boot camp should actually be mandatory AS LONG AS it is conducted during the school day. It would be my hope that rolling into the digital learning could possibly cut some of the time required for homework. So much time is currently spent at school and with homework that many kids do not have time for other responsibilities and activities.

We are not happy about it but at the same time understand we don't want the kids to get behind with todays technology

The students should know these tablets are prevelidges and prove they are responsible with homework before taking them home. I want my kids to use home electronics not take school electronics home.

Sounds like a great way to move forward with the rest of the world!

While we believe that the internet and computers provide useful tools, they should not be a method for instruction. In our opinion, to truly learn something, it must involve deep thought, concentration, and problem solving. We believe that the internet offers an easy way to get the answer quick without much thought involved (ie. passive information gathering).

Other Comments, Cont'd.:

Please share any additional comments that you would like to make about this digital learning initiative in the text box below.

What if students don't have internet access at home? Teachers will hear even more excuses as to why student didn't get homework finished. Why is the school corporation willing to spend so much money on one to one when teachers haven't received a raise in years? What is wrong with a textbook? When students get in the "real world" for jobs, they aren't going to have to know from day one how to use every program on any type of computer. There is on the job training for programs such as this. I've heard in school corporations that have gone one to one, they are having a lot of trouble with it. Also, one corporation is already going back to textbooks. Why change something if it's not broken? Textbooks rock! Not sure that computers do. They are fine to "add" to the classroom but books shouldn't be completely "thrown out the door".

It is too all over the place...too many options becomes no option.

I think this is a great idea! Thank you for doing your research about the options and keeping us informed. We all appreciate your hard work and dedication.

I love it!!

High School Please

Preschool has not been included until this year with technology training; however, we do not have the resources available to us that the general educators have either, such as apple t.v.'s, projectors, etc. If we are to be included in this initiative we will need to be brought up on the latest and have the same resources available in our classrooms as the others. We can only get on wi-fi with our iPads through the Public access which is hit or miss. We are not permitted to be on GC's access.

I think it is a great opportunity to have all our students on the same device, using the same platform so they can benefit from the experiences of real-life workflow and technology.

I am very excited for GC to be a 1:1 school corporation. I believe that the students and teachers will benefit from the use of a device!

I would like to see us provide opportunities for increased wi-fi access in our buildings, campuses, and community. Perhaps this could be done through a partnership with the city or with a utility (ie Ninestar). I would also like to see us open the doors to our buildings for extended hours to provide students with opportunities to complete electronic work if they do not have access at home.

Teachers need to have their new device in hand LONG before the removal of the desktop computers so they can switch to the laptops will little to no problem.

It would be amazing if Photoshop and Illustrator could be put onto whichever device you select for the tier 4 kids that are in art classes. We want computers!!!!

I do not want this technology until I have been fully trained with time to gain familiarity with best practices with it.

I think this is great that we are being proactive in this age of technology!

Teachers depend on technology working every day. When technology does not work.....that is a day student instruction is hampered. Especially on testing days.

You will need more TRAs to assist/repair or give teachers more access to students computers.

The survey covered all of this.

Rules should be set forth (ie consequences for not bringing device or not having device charged when getting to school) before students are given devices...and consequences should be followed through.

What about students who have a device, but no internet access (or limited amount of access) at home? I know that access can be obtained at the public library and some restaurants, but it is extremely slow and couldn't handle large numbers of users.

Wi/Fi needs to be flawless to start or the reluctant teachers will give up.

Please give us all the training before throwing it at us like Google Drive. Our principals were using it and wanting us to use it and were sending us all these invitations, but we had no idea what to do and then ended up messing some things up when trying to figure it out.

I think this is a great move in the right direction to prepare our students for success in the classroom.

Whatever the decisions, I'm VERY excited about the initiative!

This is FABULOUS!

I'm concerned that most teachers will want to go with Moodle, because several (especially at the high school) already use it. However, I don't think it's a very user friendly system, and I think it could get outdated quickly. The other options seem more up to date and user friendly to me.

I am excited to share with my students what has become real-world learning in the 21st century--- to me, as a literacy teacher and digital native, digital literacy and the ability to find information in a variety of media, and critical thinking is what they will need in the real world, so I am excited and hopeful that 1-to-1 doesn't come too far down the road to our Tier II schools.

Great idea. The students were raised with technology. School needs this initiative to keep them interested in learning.

Technology can be a huge piece for engagement in the tier 2 classroom. They are student on the brink of buying in to school or deciding it is a waste of time. BYOD is difficult at this level because at most 1/2 have a device in any one class, so innovative, short term activities use longer periods of time as the teacher's iPad is passed along.

I would much prefer the Lenovo laptops to the Apple version. I have been using a Lenovo laptop and it performs beyond expectations.

I agree that our students need to be prepared to live, study, work, and collaborate effectively in a 21st century setting. However, I think the parents, taxpayers, and even teachers would support the initiative more strongly if it were based in more research. I know that best practice research will bear out the advantages of some features of the initiative; however, we don't know, yet, the long-term impact of a high amount of screen time on the developing brain, nor do we fully know the differences in screen reading versus page reading in terms of sustained reading ability and depth of retention. We do know, however, based on results of our own BYOD policy, that students are distracted by devices.

I would like to add that teachers are functioning under an unprecedented level of stress and distrust. I predict an even greater number of retirements among our seasoned professionals as well as a departure from the profession by our new recruits due to the lack of trust, the amount of stress, and the lack of increase in compensation.

The roll-out is inevitable, and personally, I have always been excited by initiatives that have promise for increased engagement and comprehension. However, if this important new initiative is not well implemented, it could be far less effective than if it had proceeded a bit more deliberately.

Why are elementary students getting tablets and not laptops? The technology/ease of use hasn't been there with the IPADs so far....and if our tech people are going to be spending time getting the laptops up and running and maintaining them, it seems like elementary should go this route too. If we continue to use IPADs, we need to at least make sure they are compatible with the devices teachers receive which means we need to stay with Apple. It is extremely difficult to move back and forth between the IPADs and desktops. Some of our sites do not work as well on the IPADs either.....

1. As for the devices for students, I think they need to be trained on them, but not really sure the best way to do that. I think expecting students to come after/before school is going to put a lot of kids in a bind. If Tier 4 get the laptops, maybe Cougar Connection Teachers can do the training over a weeks time and at the end of the week, the kids get the devices.
2. I am most worried about on-line textbooks and the amount of kids that do NOT have internet access.
3. Furthermore, I am worried that I will be expected to have internet access at my own home in order to accomplish my teaching responsibilities. I do not have internet other than my Hot Spot on my phone, which can get expensive. (I live way out and can only get dial up right now.)
4. Finally, what if we find an app we want to use in the classroom. How will the app be put onto the students devices?

I am by no means anti-technology. I do, however, strongly believe that students need to learn to think for themselves and continue to memorize important information. Learning the process is extremely important but if students don't KNOW the information it doesn't matter how well they can perform the process.

With technology, there is always going to be issues. At every technology conference I've ever attended, problems arose because the technology wasn't working (ironic, right)? I want to know that teachers are not going to be docked on their evaluations because of faulty technology. I know that we should all have a contingency plan, but I don't think it's quite fair to the teachers to have to deal with technology not working, especially when they are being evaluated. Can there be an asterisk, or a "note" saying that the technology didn't work for their lesson? And then, can that technology be corrected? Every day, I have technological issues with my one-to-one computers, and I have to turn into a computer technician (I respect them all, but I am NOT one) when the problem arises. I am hopeful that with the new technology, there won't be as many issues.

consider making boot camp an option (at least) for parents to become equipped to help students with device as well.

Access to appropriate images would be very helpful in Art classes.

I think it will open our student's eyes to the world.

N/A

this is a true NEED at tier 4-it would be a want at tier 3

I am not very familiar with the other learning management system options. I only have experience with Moodle, also it can be somewhat complicated, I like all of the features it has available. I also use google drive and it seems to be working well for some of my courses this year.

Everyone has to be WELL trained . Doing this too quickly will cause a lot of problems.

The last question asking us to rank the learning systems...if I do not know the learning systems I can't rank them...but I had to answer that question in order to move on in the test. So, I'm sure that ranking can throw off your results when I'm not the only one who doesn't know them or understand them, but still had to rank them. Sorry!

Don't make too many changes to quickly. Tier 1 teachers are already at school until 5 or 6 p.m. and on weekends just to accomplish what is being expected of us now. We need help and support please, not more to do.

I would just like to ask for the computers for the high school because we use them so frequently and we just don't have enough currently to have access to them. I know that we would utilize them well. Thanks for getting the one to one going for our corporation!

We have many teachers who are VERY busy. A collegial understanding that as long as a teacher is TRYING he/she is good. I am pretty advanced in technology (reasonably so) and am not afraid of technology, but I find myself worrying about how I will be evaluated on the use of technology.

Also, I am concerned that SOME of this technology is bells and whistles where we're not really doing anything with it in an INNOVATIVE way, just doing things the same old way but in the form of digital projection.

Will we have the capability to individualize each students device to meet the accommodations and needs documented in the IEP?

I also feel it is difficult to rank the learning management systems when we have not had the opportunity to view or try all of the options.

It is exciting to see the direction we are moving in with this digital learning initiative! Thanks!

Why laptops and not a tablet? What are the pros and cons? Why not give devices to all kids at all levels when rolling out? Will parents have the option to buy own device versus renting? What if parents refuse to allow their child to have a device? Will textbooks still be provided in addition to etextbooks? Will students take State testing on their own device? Will the teachers be kept informed along the way and asked questions or will the group put together make all decisions with no input from a larger pool of teachers and parents? It would benefit the group to have a town meeting with teachers and parents.

My children were the first tier to receive technology at their school and I'm not completely on board with it for the students.