G-CHS
Digital Learning Initiative Rollout Meeting

Policy for Staff

Greg Thompson

Welcome & Opening Remarks

Steve Bryant

Clarifications - Dave Beal
Talking Points

Textbooks

Transitions

Traditional values

Trends

Tools

Implementation Plan, Skills Checklist, & PD Opportunities

Ashley Arnold

Three Year Implementation Plan - Year O Highlights

Staff -
- eLearning conference - June 4-5
- Digitize Curriculum Maps and Common Assessments
- Migrate all drives to Google and public calendars to Google Calendar
- Begin to build digital curriculum

Students -
- Dialogue with students about expectations/future goals
- Train students to use Moodle/Google Drive/Google Classroom
- Digital Citizenship in CC - during Q4?

Three Year Implementation Plan – Year 1

Staff -

- Complete the Baseline Skills Checklist
- Use of at least one LMS or Google Classroom
  - 1st Quarter - have one selected to use throughout the year, syllabus posted, and be consistent with posting your weekly agenda
  - 2nd Quarter- have agenda posted, and have at least one weekly assignment to be digitally turned in and digitally graded
  - 3rd Quarter - the above and at least one digital assessment given through the LMS
  - 4th Quarter - all of the above, and an additional feature of the LMS utilized (discussion board, blog, etc).
- Start building Online Curriculum
- Establish device use in each classroom for purposeful learning

Students -

- Student boot camp during first days of school
- Students should access digital resources online for each of their classes
- Students should be well versed in using LMS options/Google Apps and device use
- State mandated testing on students' devices
- Tech Cadets available for help

Three Year Implementation Plan – Year 2

Staff -

- Use of COMMON LMS (benchmarks to follow - but at least start with previous year's end goals and build from there)
- Professional Development focused on LMS use and continued technology integration into classroom experience
- By year's end have all digital learning available online
- Teachers self-evaluate using Technology Skills Matrix

Students -

- Student Boot Camp refresh
- Students should have access to all course materials online by year's end in the chosen common LMS
- Year 2 of Tech Cadet program is created
- Students are proficient with using chosen LMS, Google Apps, MacBooks

Three Year Implementation Plan – Year 3

Staff -

- Common LMS, Common Maps, Common Assessments on Devices
- Digital Curriculum fully accessible online
- Professional Development for SAMR/TPACK and future planning/sustainability of initiative
- SAMR Model evaluation, focusing on improving individual unit plans

Students -

- Student boot camp refresh
- Input from students is considered into project suggestions/SAMR/TPACK revisions
- Students use LMS to access all digital pieces of curriculum needed

Teacher Baseline Skills Checklist

General Computing Tools	❑ I can scan a document and send it to myself ❑ I can save a document to my school Google drive ❑ I can create folders in my Google Drive ❑ I can send and receive emails ❑ I can use basic word processing ❑ I can find and access our district website ❑ I can submit a HelpDesk and a Technology Training Request Ticket ❑ I can use all corporation-issued digital devices in my classroom with basic functional knowledge ❑ I can use basic troubleshooting skills if my devices are not working
Communication & Collaboration Tools	❑ I can use email to communicate & collaborate efficiently ❑ I can digitally share documents & resources with my colleagues ❑ I can access my voicemail messages ❑ I can post events to Google Calendars ❑ I can share my Google Calendar
Presentation Tools	❑ I can create basic presentations (i.e. PowerPoint, Google Slides, Prezi) ❑ I can play an educational video using my Apple TV with my MacBook
Data Tools	❑ I can create a spreadsheet to track student data ❑ I can sort data in that spreadsheet ❑ I can print reports I need from PowerTeacher/School using my MacBook

Red - Before Summer 2015 (20 Basic Skills)
Green - Utilize throughout School Year 2015-2016 (Have ready at Beginning Of Year; 13 Additional Skills)
Blue - Bonus for School Year 2015-2016 (4 Skills, then advance to the rest of the Tech Integration Matrix)

Teacher Baseline Skills Checklist

Learning Management Tools	❑ I can use PowerTeacher on my MacBook to report attendance ❑ I can use PowerTeacher on my MacBook to input grades ❑ I can access Google Drive from home to work online ❑ I can finalize my grades on my MacBook ❑ I can access my digital curriculum ❑ I can create and print grade reports ❑ I can log into an LMS/Google Classroom successfully ❑ I can post and retrieve resources and lessons from a website/LMS ❑ I can substitute Google Drive in place of Office Products (Word, PP)
PLN Tools (Professional Learning Network)	❑ I can join an educationally appropriate social network and complete my profile (Twitter, Pinterest, Google Plus...and more!) ❑ I can complete all parts of my social media profile ❑ I can use basic navigation skills to explore the website
Content Curation & Research Tools	❑ I can digitally collect and bookmark teaching resources ❑ I can digitally share curriculum mapping with my colleagues ❑ I can outline my expectations for Digital Citizenship in my classroom ❑ I can outline my expectations for appropriately citing resources
Device Utilization Tools	❑ I can plug and unplug all cords attached to my classroom devices ❑ I can use basic troubleshooting skills if my devices are not working ❑ I can use all corporation-issued digital devices in my classroom with basic functional knowledge

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Professional Development/Trainings

- MacBook Introduction - 2/6 with Danny (or video)
- MacBook Mondays - 3:35-3:45 Ten Minute Tips
- Monthly Moodle and Monthly Flipping (w/ LITES)
- February - MacBook Basics
- March - MacBooks Basics #2 & Advanced
- April - Technology Handbook, RUP
- May - TBD
- June - eLearning Conference, June 4-5

Potentially: half day workshops, prep times, one-on-ones, observations, etc.

Philosophy, Mindset Shift, & Learning Environment

Brent Oliver

Critical Success Factors

➔ A commitment to every child

➔ High expectations for every student

➔ Data-driven decision making

➔ Joy, laughter, recognition, and celebration

One more: A Culture of Collaboration

Student/Student collaboration

Student/Teacher collaboration

Teacher/Teacher collaboration

Our Shared Vision:

Every Student, Every Day.